

Article Review (100 Points)

This is your actual review of the article. Seven sections are required, with the following headings:

1. Background, 2. Hypothesis, 3. Methods, 4. Results/Findings, 5. Conclusion, 6. Constructive Article Critique, and 7. References. This paper should reflect YOUR understanding of the journal article. **Do NOT plagiarize the article or simply restate the information.** Instead, this should be written in *your own words*. The object of this assignment is for you to comprehend and explore current research.

1. Background: (5 points)

This is generally the information which led to the current research. Typically this describes similar research and explains why the current research was necessary. Please include the outcome of at least one previous study cited in your article that relates to or supports the research article you are reviewing.

2. Hypothesis: (10 points)

This will be clearly stated in any scholarly article – it may be found in the abstract, background or methods sections. This section answers the question, “What are they expecting to happen?” You can use a quote from the article in this section, but please quote appropriately using APA style, including quotation marks.

3. Methods: (50 points)

In complete sentences using subheadings below, please provide a clear written response for each item.

- a. Number of subjects
- b. Method of selection of subjects
- c. Procedures used & Description of “what they did”
- d. What was measured? What were the variables?
- e. How did they measure this?

4. Results/Findings: (10 points)

What did they find? Specifically note whether the hypothesis was supported or not. Be certain to analyze all variables.

5. Conclusion: (10 points)

This will be clearly outlined in any scholarly article. If you are studying applied research, include any applications which answer the question, “How could this information be used by the general population?” If your article is a basic research article, what potential uses could this information have? In this section also include what the authors indicate are the limitations of this study and the directions in which future research in this area could go.

6. Constructive Article Critique: (10 points)

Provide a short paragraph in which you critique the article. Be sure to comment on the following:

- a. Provide your thoughts on how well (or poorly) the article was written, organized and understandable to you as a lay person (non-expert) and why you are taking that position.
- b. Provide one suggestion for improving the quality of the article. In other words, if you were writing the article or conducting the research, what would you do differently and why? Be specific.

7. References: (5 points)

You will not need to provide a reference for the article you use but you **MUST** attach a copy of the article to your written submission, along with a working link to the article (as you did in your initial approval assignment). **Failure to do so will result in your paper receiving a zero.** If you review additional sources/articles to aid in your responses to the assignment, then you must include an APA formatted reference page with the references you used beyond your approved article.

NOTE: This assignment will take significant time to complete; it is highly suggested that you begin work on this assignment immediately once the course begins, and follow through on it throughout the 5 weeks of the course. **If you have questions on the details to ANY of this, contact your instructor.**

Grading Criteria for the Article Review Assignment

Each Article Review assignment is worth 100 points. Specifically, part 1 is worth 5 points, part 2 is worth 10 points, part 3 is worth 50 points, part 4 is worth 10 points, part 5 is worth 10 points, part six is worth 10 points, and part 7 is worth 5 points. Any Article Review assignment that is submitted that does not include all seven sections in their entirety will not receive a passing score: the maximum points for Article Review assignments containing less than the required seven sections will receive 60 points, which is a D.

Formatting

Use a 12-point, Times New Roman font, with half-inch margins on each side, double-spaced.

Proofread all work; multiple spelling/grammar mistakes will result in point deductions. See specifics below:

Point Deductions Due to Lack of Proofreading:

At least two spelling mistakes/errors: Automatic 11 point deduction; student cannot receive an A on the assignment. A grade of 89 points (or a “B”) will be the highest possible grade, regardless of work submitted.

Three to five spelling mistakes/errors: Automatic 21 point deduction; a grade of 79 points (or a “C”) will be the highest possible grade, regardless of the work submitted.

Six or more spelling mistakes/errors: Automatic 31 point deduction; a grade of 69 points (or a “D”) will be the highest possible grade for the assignment, regardless of the work submitted.

Point Deductions Due to Lack of Formatting:

Any Article Review assignment that lacks formatting will receive an automatic 11 point deduction in points; a grade of 89 points (or a “B”) will be the highest possible grade, regardless of work submitted. Specifically, the assignment is lowered an entire letter grade due to it being unformatted.